



**PLEASE SIGN EACH DAY AFTER THE HOMEWORK IS COMPLETED**

**Dear Parents,**

We will be working on the short sound of Yy this week. Please work with your child on this sound along with the sounds circled below. Please note the letter sounds and sight words circled below that your child was **not** able to identify last week.

**Important Note: We have noticed that some of the children all completing all of their homework in the first day or two. Please follow the schedule below as closely as possible. It is more beneficial for your child to practice a little each day than for them to complete large amounts in a few days.**

Letter sounds we have learned: M S F B T C A R L P O D N G W I H J K V U E

Sight words we have learned: I a see are my is like can to and go the

Thank You,  
Mrs. Reed & Mrs. Nicholson

**Monday April 21**

1. Parent reads to child. Book Title
2. Do 1 activity from the April calendar (date the activity box)
3. Child practices writing their name two times.
4. Read "Yackity Yak" poem and circle all the Yy's
5. Complete math activity page 137 - 138

*Parent Signature* \_\_\_\_\_

**Tuesday April 22**

1. Parent reads to child. Book Title
2. Do 1 activity from the April calendar (date the activity box)
3. Child practices writing their name two times.
4. Complete letter activity page 70
5. Complete math activity page 139 - 140

*Parent Signature* \_\_\_\_\_

**Wednesday April 23**

1. Parent reads to child. Book Title
2. Do 1 activity from the April calendar (date the activity box)
3. Child practices writing their name two times.
4. Complete letter activity page 49
5. Playing Math pages 141 - 142

*Parent Signature* \_\_\_\_\_

**Thursday April 24**

1. Parent reads to child. Book Title
2. Do 1 activity from the April calendar (date the activity box)
3. Child practices writing their name two times.
4. Recite "Yackity Yak" poem to three people using the stick puppet
5. Complete number tracing page / trace the numbers and then rewrite them in the boxes below

*Parent Signature* \_\_\_\_\_